

**Grammar, Vocabulary, and Pronunciation****GRAMMAR**

- 1**
- 1 use to have
  - 2 should
  - 3 'll see
  - 4 going to be
  - 5 must be
  - 6 not seeing
  - 7 worse
  - 8 enjoy
  - 9 she
  - 10 are boiled
  - 11 that
  - 12 I don't recognize
- 2**
- 1 Grant, who wanted to act when he was little, makes costumes for films.
  - 2 If I could afford that car, I would buy it.
  - 3 My neighbour, whose children are really noisy, has complained about our party.
  - 4 Arches, which is a very expensive restaurant, is in Manchester.
  - 5 If I see you at the conference, I'll introduce you to Selina.
- 3**
- 1 too many
  - 2 used to
  - 3 asked me
  - 4 wouldn't he
  - 5 might be (could be)
  - 6 Are ... going
  - 7 the funniest
  - 8 a few
- 4**
- 1 help
  - 2 Would ... have booked
  - 3 Watching
  - 4 has ... started
  - 5 will be rescued
  - 6 smells
  - 7 was
  - 8 to call
  - 9 will improve
  - 10 visited
  - 11 has been working
  - 12 were ... doing
  - 13 to be
  - 14 will sell
  - 15 have been standing

**VOCABULARY**

- 5** 1 freelance  
2 review  
3 coach  
4 promoted  
5 charger
- 6** 1 improvement  
2 education  
3 scientist  
4 hopeful  
5 dishonest  
6 illegal  
7 sociable
- 7** 1 let  
2 qualifications  
3 colleague  
4 charged  
5 in  
6 taking  
7 self-confident  
8 went off  
9 frustrating  
10 ceilings
- 8** 2 a  
3 c  
4 b  
5 h  
6 f  
7 e  
8 g
- 9** 1 interested  
2 from  
3 between  
4 on  
5 fed  
6 whole  
7 down  
8 Generally  
9 about  
10 fine

**PRONUNCIATION**

- 10** 1 per|ma|nent  
2 a|ffec|tion|ate  
3 self-|con|fi|dent  
4 rasp|be|rries  
5 wit|ness|es  
6 in|se|cure  
7 un|for|tu|nate  
8 u|ni|ver|sity  
9 de|mon|stra|tion  
10 mu|si|cian
- 11** dog: turned, recorded  
computer: detective, accident  
egg: said, healthy  
car: heart, aunt  
tie: finished, watched

**Reading and Writing**

**READING**

- 1** 1 B  
2 A  
3 C  
4 C  
5 A  
6 A  
7 C  
8 A  
9 B
- 2** 1 T  
2 T  
3 F  
4 T  
5 T

## WRITING

Student's own answers.

**Task completion:** The task is fully completed and the answer easy to understand. (4 marks)

**Grammar:** The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

**Vocabulary:** The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

## Listening and Speaking

### LISTENING

- 1 1 C  
2 A  
3 B  
4 B  
5 A

- 2 1 B  
2 E  
3 D  
4 A  
5 C

### SPEAKING

**Interactive communication and oral production:** The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

**Grammar and Vocabulary:** The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

**Pronunciation:** The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)